

Green Careers and Skills Day 2026

Thursday 2nd July -
Grasmere



Lake District
National Park



Natural
Environment
Research Council

Cumbria
CAREERS HUB

CUMBRIA
COMBINED
AUTHORITY

THE CAREERS &
ENTERPRISE
COMPANY

Why?

- **Part of our Future Generations work - Green Pathways:**
- Providing opportunities for skill development through volunteering experiences and showcasing career routes into the green sector
- Ties into The Lake District National Park Partnership Plan, our Business Plan and our Communications and Engagement Strategy



**Lake District
National Park**



- **Aim – to give students the opportunity to:**
 - Meet the organisations involved in nature conservation and recovery, the conservation of the historic built environment, farming, land and natural resource management across the Lake District.
 - Discover real career pathways in natural and built-heritage conservation, environmental management and sustainable practices and technologies.
 - Explore volunteering, training and skills-building opportunities that boost employability and open doors to future green jobs.
- Colleges, universities, environmental charities and skilled practitioners were on hand to share their expertise, essential skills and pathways into their industries.

Organisation: Notes:	       	Initials/stamp
Organisation: Notes:	       	
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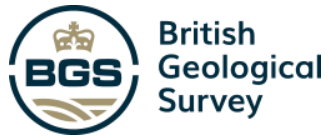
Green Careers and Skills Day 2026
Question suggestions, but please ask your own too!

Questions about the career	Questions for organisations/companies	Questions for Colleges, University of Cumbria and organisations providing training
What do you do and how did you get into this type of career?	Where is your organisation/company based?	What types of courses do you offer?
What are the best subjects to study for this career?	What does your organisation/company do?	What are the entry requirements?
What are the different routes into this career?	What different roles are there in your organisation/company?	How long is the course? What does the course cover?
What skills would I need to succeed in this career?	What is your job like on a day-to-day basis?	How is it taught? How is it assessed?
What type of training/volunteering should I consider to get into this type of work?	Does your organisation offer apprenticeships, volunteering or other training opportunities?	What have other students gone on to do after qualifying?
Can you get further training in your role?	What is the average starting salary with your organisation?	What are the advantages of doing a course with you?
How fulfilling would you say this career is?	What benefits does your organisation offer its employees?	What are the best ways of finding out more?

Enhanced, meaningful work-based encounters

To meet the new criteria for high-quality careers experiences, the day included:

- A pre-visit in-school talk from the Learning Team
- Advance access to the participant list and organisation bios
- Follow-up links and contacts for Careers Leads and students
- Training (via The Careers Hub) for attending employers on modern work-experience standards



243 students from 6 Cumbrian Schools attended the day along with the schools' careers leads.

Cedar House
School

John Ruskin
School

Keswick
School

Sandgate
School

The Lakes
School

Whitehaven
Academy





- Students took part in engaging activities with each organisation.



- We partnered with Cumbria Careers Hub to make sure the activities were meaningful and fitted into the Equalex framework

I think it was great. All employers explained the jobs very well and showed the experience of working outdoors.

I really enjoyed it, thank you so much. I have learnt a lot like new jobs that are really good. Thank you!!

Learnt about new career options for the future.

Student feedback

I really enjoyed all the activities, and talking to all the employers was inspiring. Thank you

This is very fun and interesting. I learned a lot and have more options for my future. Thank you for this day.

Interesting and learned a lot. More fun than I thought it would be.

I really enjoyed the experience. It gave me a good idea of what I might do in the future.

Teacher Feedback-

- 'The businesses had interactive activities which engaged the students, there were lots of things to do and they were interested in the students. I think the students got a real taste for the green careers and will remember that day and people being interested in them.'
- 'Thank you again, we have lots of year 8s already asking about the next event'
- 'Thank you for such a wonderful event last week. Our Y8s really enjoyed it.'
- 'The event was amazing! Thanks for putting on such a good show! Did you enjoy it? Our students had a whale of a time and took part in lots of activities.'
- 'I know lots of the kids loved the day, especially the Year 9s.'
- 'Thank you very much to you and your team for such an excellent careers and skills fair. We really got a lot out of it and I was very impressed by all the stalls.'
- 'Thank you for organising the day. The students loved it as did I.'



Evaluation

We are in the process of evaluating the day.

- Pre and post event evaluations.
- Working with Helen at Red Research to analyse the data collected.
- We will share the results when we get them.